

Session B: Family and Community Involvement



Summer ELL Academy Self-Assessment

Indicators for Family and Community Involvement	Summer 2014 Academy		Future Academies
	Rate Your Program	Evidence	Action Plan Ideas
I. Families A. Academy offers a variety of ways for families to become involved; such as through program orientation, family celebrations, or volunteer opportunities.	I 2 3 4 5 Low High □Check if not applicable		
B. Academy makes family involvement accessible by having bilingual, bicultural personnel who are non-judgmental, available to speak to parents when they come to school, and learn about the families' experience.	I 2 3 4 5 Low High □Check if not applicable		
C. Academy uses a variety of strategies (such as phone calls, notes, home visits, informal chats or focus groups) to communicate with parents regularly.	I 2 3 4 5 Low High □Check if not applicable		





Domain of Effective School Reform and Indicators	Summer 2014 Academy		Future Academies
	Rate Your Program	Evidence	Action Plan
2. Community Partners A. Academy actively engages community partners as resources for ELL students and provide a variety of academic and enrichment programming to reinforce academics or teach new topics.	I 2 3 4 5 Low High ☐ Check if not applicable		
B. Community partners include local grassroots community organizations that already have true partnerships with and serve the newcomer/immigrant community in their district.	I 2 3 4 5 Low High ☐ Check if not applicable		

as cited in Tung, R. et al. (2011, Nov.), Learning from Consistently High Performing and Improving Schools for English language Learners in Boston Public Schools, Boston, MA: Center for Collaborative Education and The Mauricio Gastón Institute for Latino Community Development and Public Policy. http://www.ccebos.org/research/publications ell.html and The WIDA CAN DO Philosophy, (2014), Board of Regents of the University of Wisconsin System, www.wida.us/get.aspx?id=3 and the Massachusetts Department of Elementary and Secondary Education, (2012), School Level Administrator Rubric, http://www.doe.mass.edu/edeval/model/PartIII AppxB.pdf.